Task A

1. What is the purpose of the Computer Misuse Act?

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1. List the five sections of the Computer Misuse Act?

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| Section 1 ….  Section 2…..  Section 3…..  Section 3ZA…  Section 3A… |

1. Identify the consequences in place if this law was broken.

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1. Using the table below, identify which section of the Computer Misuse Act is being breached in each scenario by placing a tick (✓) in the appropriate box.

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| **Scenario** | **Section 1** | **Section 2** | **Section 3** | **Section 3ZA** | **Section 3A** |
| You shoulder surf as your friend enters their username and password, you remember their login details and login into their account. |  |  |  |  |  |
| You hacked into the computer system of a Government Agency and were reckless as to the consequences. National security was undermined |  |  |  |  |  |
| Without their permission, you accessed your friend’s smartphone, obtaining their bank details, so you could transfer money from their account. |  |  |  |  |  |
| You download software so you can bypass login credentials and hack into your friend’s laptop, but you’ve not even had a chance to use it yet. |  |  |  |  |  |
| You’re playing an online game, but your friend is scoring higher than you. You use a booter to knock them offline and thereby win the game. |  |  |  |  |  |

Task B

1. Below is a news article about a breach of the Computer Misuse Act.

<https://www.itv.com/news/central/2015-04-24/jailed-student-who-hacked-into-computer-to-change-exam-marks?fbclid=IwAR2jpMFSW0RM21KJq1CCezpBILgCweLw0IKKfgB9HcirPiS_e0oEcQyPjXE>

Read the article and answer the following questions

1. What crime did he commit?

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1. How did he commit this crime?

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1. How was he caught?

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1. What were the consequences of his actions?

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